

Advanced Placement Literature and Composition
Summer Assignment 2018

Welcome to the Advanced Placement program. Your summer assignment is an essential component to start the year strong. The summer assignment was designed to best prepare you for success in our AP class.

Purpose for Learning: The purpose of this summer assignment is to help you practice and develop critical reading skills and to help familiarize you with the vocabulary needed in the course. The Literary Terms Dictionary is extremely important because the terminology used to discuss the literature is what you are expected to use when writing AP literature essays and answering AP literature style questions. If you are not familiar with the literary terms yet, you will become more comfortable after having practiced using these words in your summer assignment. The first few weeks of school will focus on the summer assignment.

Task Description: The summer assignment will require that you obtain and create basic materials for our class and get copies of two books to read over the course of summer break. You can check out the novels from the library at school until 6/14/18 or the public library, or you may choose to buy copies of the books at a local bookstore like Kelly's Books or Bookshop Santa Cruz or at a discounted online bookseller like AbeBooks or Amazon. It is not required that you purchase your own copy of the books but if you choose to try to buy used copies to keep the cost to a minimum and write annotations in them. A detailed description of what you will do is outlined on the next pages. To put it simply, you will read two novels and create post-it note annotations and then write a one page analytical essay. You will also assemble your class binder by creating your Literary Terms Dictionary, to do so you will need a 1 inch 3 ring binder to place this in. This will be your go-to used all school year.

Items needed for summer assignment:

- Copies of chosen novels
- 1 inch 3 ring binder
- Binder dividers to organize class binder
- Post-it notes to annotate

AP Boot Camp: WHS is hosting the first ever AP boot camp this summer. Our session will be held in room C-7 on August 8, 9, and 10 from 9-2. Attendance is not mandatory, however, it is highly suggested that you attend the three day boot camp to receive extra support in not only completing your summer assignment but also in understanding the key concepts that serve as the foundation for the course. It is suggested that you attend all three days of the boot camp as each day focuses exclusively on one aspect of the assignment and each day builds on the content of the day before. Day one will focus on the literary terms dictionary while day two will review and discuss the novel pairs read, lastly day three will focus entirely on the analytical essay. The final day will be spent planning, revising, and finalizing the analytical essay. Students can also print out needed materials at not cost.

Summer Reading Grades: I will check your Literary Terms Dictionary and post-it annotations on the first day of class. For the first few weeks, we will be reviewing important literary devices and you will be given frequent quizzes on the summer reading. Your one page literary analysis paper will be assessed and deconstructed in these first weeks too. This summer assignment is meant to prepare you for the AP test. Do not attempt to complete this assignment without genuine effort or on books you haven't truly read, it will not go well.

Communication is Key: Should you have any questions, reach out to peers and your instructor.
For Remind, Google, and Turn it in codes/info email/schoolloop Ms. Gipe

Good Luck, and remember it's never too early to start your summer reading!

Ms. Gipe Madison_Gipe@pvusd.net

Literary Terms Dictionary

Directions: Create a Literary Terms Dictionary by looking up definitions of the listed terms and writing the definitions in your own words with an example so you will understand their meanings. Take extra care to create this dictionary as you will reference it throughout the school year. It is suggested that you make a folder in your Google Drive titled AP Lit and that you type the definitions on a Google document within this folder titled Literary Terms Dictionary. Leave a couple lines below each term to add future notes or more examples. Print the completed Literary Terms Dictionary before the first day of class either at the AP Boot camp 8/8-10, at the WHS library on the first two Welcome Days of school or at the public library and place it in a 1 inch 3 Ring Binder, bring it to class the first day of school.

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| 1) abstract | 16) elegy | 33) point of view (first person, third person, omniscient, objective) |
| 2) alliteration | 17) epigraph | 34) pun |
| 3) allusion | 18) farce | 35) rhetorical question |
| 4) ambiguity | 19) figurative language | 36) simile |
| 5) analogy | 20) foil | 37) soliloquy |
| 6) anaphora | 21) foreshadowing | 38) stream of consciousness |
| 7) anecdote | 22) hyperbole | 39) symbol |
| 8) anthropomorphism/
personification | 23) imagery | 40) synecdoche |
| 9) aphorism | 24) litotes | 41) syntax |
| 10) assonance | 25) metaphor | 42) theme |
| 11) characterization
(indirect, direct,
static, dynamic,
flat, round) | 26) metonymy | 43) tone |
| 12) conceit | 27) mood | 44) tragedy |
| 13) connotation | 28) motif | 45) unity |
| 14) denotation | 29) oxymoron | 46) vernacular |
| 15) didactic | 30) parable | |
| | 31) parody | |
| | 32) plot (exposition;
rising action;
climax; resolution) | |

Post-it Note Annotations

Directions: Choose two books with similar topics related to the themes from the list below and as you read, create annotations on post-it notes using the specific placement and guidance detailed below. Whether you choose to buy your own books or check them out from a library, read with a purpose to deeply understand the craft behind the novel. For **each chapter** in **each book** you must make **three** post it note comments.

Books pairs:

- Things Fall Apart and Catcher in the Rye - topics related to the themes: difficulties of change and growing, gender stereotypes, using language as self-defense in an inauthentic world
- Color Purple and A Raisin in the Sun - topics related to the themes: voice, discrimination (racism/sexism), family, dreams
- House on Mango Street and Bless me, Ultima - topics related to the themes: culture, identity, gender, independence, religion impacting individuality/culture, and whether or not one should maintain traditions.

Annotations (3 per chapter):

1. Memorable Quote: (Place post-it at bottom of page) Pick a quote from the page and on your post-it write the first three words to identify it later, then explain why it is important in regards to one of the following: Setting, Conflict, Theme or a Literary Device such as Simile, Metaphor, Personification, Imagery, Symbolism, or Allusion (Try to apply each term at least once throughout each book)
2. Characterization: (Place post-it on side of page) Pick a quote from the page and on your post-it write the first three words to identify it later, then write a note about what is revealed about an important character. This could be motivation, personality trait, physical trait, inner thoughts or feelings; make sure it is *not* plot summary. Identify what type of characterization is used.
3. Personal Reaction or Comment: (Place post-it at top of page) Pick a quote from the page and on your post-it write the first three words to identify it later, then write your personal thoughts related to this quote. You may choose to write about a character, event, description, or anything you feel yourself having an emotional reaction to.

Literary Analysis Essay: When you have finished reading both novels, write a one page, single spaced (12 point Times font) analytical essay that discusses how the similar themes in both novels are developed and addressed. In this essay discuss the theme and the primary message conveyed. Write the essay using the document posted on google classroom.

Possible structure for writing a theme statement: (Author's last names) believes that (noun) can (verb) because (give the proof). An example using the formula is: Fitzgerald believes that greed can consume and fuel actions because of man's unrelenting desire for perfection and complete happiness.

Submit essay to google classroom and to turn it in by 11:59 PM on 8/16/18, late essays will not be accepted. **For Remind, Google, and Turn it in codes/info email/schoolloop Ms. Gipe** Should you have any questions, reach out to peers and your instructor.

Note: It is okay to research your novels, but it is expected that you interpret and annotate the novels on your own **first** before checking answers online. This summer assignment is meant to prepare you for the AP test. **Do not attempt to complete this AP style test on a book you haven't truly read, it will not go well.**